





ENGLISH SKETCH

Short Description: Pupils should read an english sketch and should summarize the most important characters and their roles with an entity-relationship diagram.

Target Group: 7th Grade Subject: English Basic Digital Education: Computational Thinking Curriculum Reference: Past Tense Duration: ~30min. Diagram type: Entity-Relationship Diagram Language: English

*References to: Gerngross, G., Puchta, H., Holzmann, C., Stranks, J. & Lewis-Jones, P. (2017). Unit 2. In More! Student's Book 2 (Bd. 2, S. 14–18). Helbling.

MODELING AT SCHOOL



Co-funded by the Erasmus+ Programme of the European Union "The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

CC BY-NC-SA 4.0 JKU COOL LAB .

Π

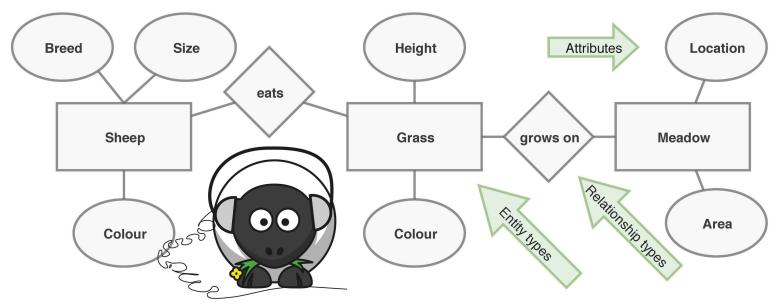


VISUALIZE SITUATIONS, STATES & RELATIONS

"Entity-relationship diagrams are perfect to begin with modeling. With just a few shapes, it is easy to acquire and helps to remove complex syntax by visualizing the most important elements of a text."

//

The entity-relationship diagram is a very common method of representation. For the reason that it is composed of only three basic elements, it is easy to understand. These elements are entity types, which describe a group of real objects, as in the example below "sheep", "grass" and "meadow". Relationship types between two or more entities represent a relationship, as for example the relationship "to eat" and "grows on". Attributes represent characteristics of entity types or relationship types, as for example "breed" or "size" of a sheep or the "location" and "area" of the meadow.



sketch Pronto!

More! 2 Student's Book, page 14-18

Tasks:

- 1. Read the sketch "Pronto!" in the book.
- 2. For each character, write down what its task was.
- 3. Create an Entity-Relationship diagram for the plot. Use the following entity types: robber, girlfriend, hypnotist, assistant, police & museum
- 4. Use appropriate connections between the entities.
- 5. For the attributes use the names of the characters.



Co-funded by the Erasmus+ Programme of the European Union

CC BY-NC-SA 4.0 JKU COOL LAB

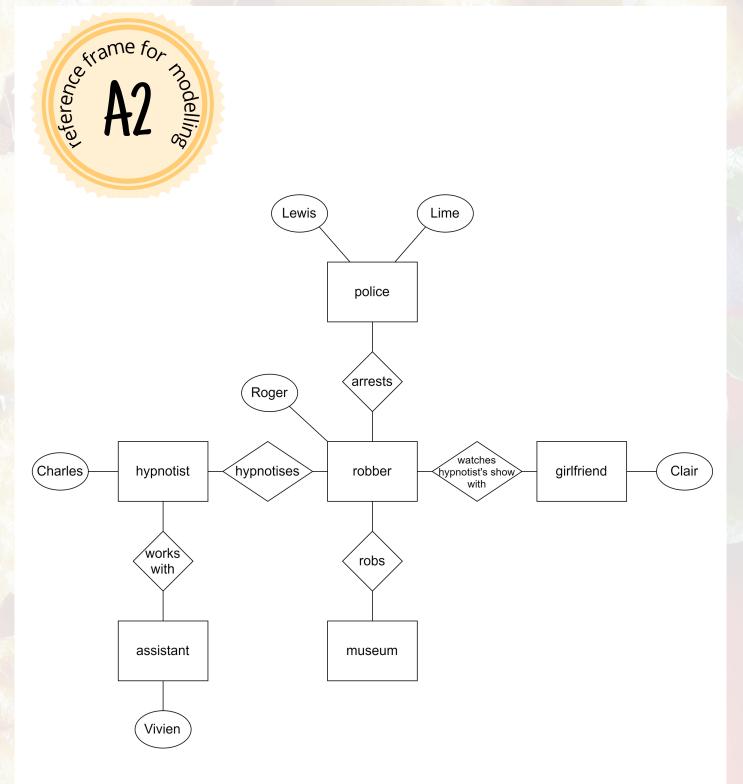
*The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



SAMPLE SOLUTION / STUDENT EXAMPLE

Pronto!

Entity-Relationship diagram





Co-funded by the

CC BY-NC-SA 4.0 JKU COOL LAB

*The European Commission support for the production of this publication does not constitute an Erasmus+ Programme endorsement of the contents which reflects the views only of the authors, and the Commission of the European Union cannot be held responsible for any use which may be made of the information contained therein.





*The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein. CC BY-NC-SA 4.0 JKU COOL Lab . Informatik-Werkstatt AAU

O.